

Name: Kinder		Grading Quarter: 3	Week Beginning: Feb 3 – Feb 7
School Year: 2024-2025		Subject: Social Studies	
Monday	Notes:  Unit 7 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Segment phonemes</li> <li>• Blend initial phonemes to make words</li> <li>• Attach the /y/ sound to the letter Yy</li> <li>• Practice writing the letter Yy</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of explanatory text</li> <li>• Listen to and discuss “From Seed to Plant”</li> <li>• Apply the Asking and Answering Questions and Visualizing comprehension strategies</li> <li>• Develop their understanding of selection vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Learn elements of a make-believe story</li> <li>• Brainstorm make-believe story ideas</li> <li>• Review using pronouns <i>you</i> and <i>I</i></li> <li>• Learn to capitalize the pronoun <i>I</i></li> <li>• Learn to expand sentences using prepositions</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategies</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a make-believe story</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>RI.K.5 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.1 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>L.K.1e L.K.1f L.K.2a</p>

Tuesday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Review sentences – uppercase letter and end punctuation</li> <li>• Blend final phonemes to make words</li> <li>• Attach /v/ to the letter Vv</li> <li>• Practice writing the letter Vv</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary</li> <li>• Reread “From Seed to Plant” to compare and contrast and sequence details</li> <li>• Analyze the use of diagrams and descriptive words</li> <li>• Develop their understanding of selection vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Brainstorm sensory words to use in a make-believe story</li> <li>• Plan their writing using drawings</li> <li>• Practice capitalizing the pronoun I</li> <li>• Review expanding sentences using prepositions</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a make-believe story</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6 RI.K.6 RI.K.10 RI.K.2 RI.K.7 RI.K.3 L.K.4a</p> <p>Language Arts</p> <p>W.K.3 L.K.2a L.K.1e L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Delete phonemes to make words</li> <li>Review Ww, Kk, and Ee</li> <li>Practice writing Ww, Kk, and Ee</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Review and practice using selection vocabulary words</li> <li>Learn the elements of an informational text</li> <li>Listen to and discuss “Plants All Around”</li> <li>Apply the Making Connections and Clarifying comprehension strategies</li> <li>Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Dictate sentences to narrate story events</li> <li>Practice extending a story through words and illustrations</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonemic awareness</li> <li>Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Practice vocabulary</li> <li>Build background</li> <li>Preview the selection</li> <li>Read the selection</li> <li>Comprehension strategies</li> <li>Print and book awareness</li> <li>Discuss the selection</li> <li>Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Write a make-believe story</li> <li>Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skill</p> <p>RF.K.3a RF.K.3b L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6 SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 RI.K.4 RI.K.1 SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b</p> <p>Language Arts</p> <p>W.K.3 RL.K.1 RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Form words by segmenting sounds and matching sounds to letters</li> <li>• Delete initial phonemes</li> <li>• Review Qq, Yy, Vv, and Ee</li> <li>• Attach /y/ to the letter Yy</li> <li>• Practice writing Yy</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “Plants All Around” to classify and categorize and to identify main idea and details</li> <li>• Analyze the use of interrogative sentences and genre</li> <li>• Develop their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Draw a picture to illustrate a make-believe story</li> <li>• Revise their make-believe stories</li> <li>• Review story events and details</li> <li>• Practice extending a story</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a make-believe story</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skill</p> <p>RF.K.2d RF.K.1d RF.K.3a RF.K.3b L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6 RI.K.3 RI.K.10 L.K.2b RI.K.2</p> <p>Language Arts</p> <p>W.K.3 L.K.1f</p>
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Friday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Identify words with medial /e/</li> <li>Delete final phonemes</li> <li>Review /w/, /k/, /kw/, /y/, /v/, and /e/</li> <li>Practice writing Ww, Kk, Qq, Yy, Vv, and Ee</li> <li>Read and respond to a Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Review selection vocabulary words</li> <li>Review the Visualizing and Making Connections comprehension strategies</li> <li>Review Compare and Contrast and Classify and Categorize</li> <li>Review Text Features, Diagrams and Language Use: Interrogative Sentences</li> <li>Work collaboratively to create a presentation of Inquiry findings</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Speak clearly to present their make-believe story</li> <li>Review order words</li> <li>Review common prepositions</li> <li>Review pronouns I and you</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonemic awareness</li> <li>Alphabetic principle</li> <li>Reading a decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Practice vocabulary</li> <li>Review Big Books</li> <li>Comprehension strategies</li> <li>Access complex text</li> <li>Writer's craft</li> <li>Inquiry</li> <li>Concept/question board</li> <li>Theme wrap-up and review</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Write a make-believe story</li> <li>Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.3a RF.K.3b RF.K.1d L.K.2d L.K.1a RF.K.3c RF.K.4 L.K.2b</p> <p>Reading &amp; Responding</p> <p>L.K.5c L.K.6 RI.K.1 SL.K.1a RI.K.9 RI.K.10 RI.K.7 L.K.2b W.K.6 W.K.7 SL.K.1b</p> <p>Language Arts</p> <p>W.K.3 SL.K.6 L.K.1e L.K.2a SL.K.1a SL.K.1b SL.K.2 SL.K.3</p>
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